

Homework 4.1 Arithmetic Sequences

Generalize the sequence. Identify whether it is a common difference and use symbols to express the generalization.

Example — 5, 10, 15, 20, 25, 30, ...

Answer: Adding 5,  $d = 5$ .

1) 30, 40, 50, 60, 70, 80, 90, ...

Answer: \_\_\_\_\_

2) 2, 3, 4, 5, 6, 7, ...

Answer: \_\_\_\_\_

3) -3, -7, -11, -15, -19, -23, -27, -31, ...

Answer: \_\_\_\_\_

4) 90, 110, 130, 150, 170, 190, 210, 230, ...

Answer: \_\_\_\_\_

5) -2, -4, -6, -8, -10, -12, -14, -16, -18, -20, ...

Answer: \_\_\_\_\_

Identify the  $a_3$ ,  $a_5$ , and  $a_{12}$  terms in each sequence

6) 30, 40, 50, 60, 70, 80, 90, ...

7) 2, 3, 4, 5, 6, 7, ...

8) -3, -7, -11, -15, -19, -23, -27, -31, ...

9) 90, 110, 130, 150, 170, 190, 210, 230, ...

10) -2, -4, -6, -8, -10, -12, -14, -16, -18, -20, ...

Write the recursive formula for each sequence.

Formula:  $a_1 = \underline{\quad}$ ,  $a_n = a_{n-1} + d$

11)  $\{30, 40, 50, 60, 70, 80, 90, \dots\}$

12)  $\{2, 3, 4, 5, 6, 7, \dots\}$

13)  $\{-3, -7, -11, -15, -19, -23, -27, -31, \dots\}$

14)  $\{90, 110, 130, 150, 170, 190, 210, 230, \dots\}$

15)  $\{-2, -4, -6, -8, -10, -12, -14, -16, -18, -20, \dots\}$

Write the explicit formula for each sequence and find  $a_{50}$ .

Formula:  $a_n = dn + a_0$

16)  $\{30, 40, 50, 60, 70, 80, 90, \dots\}$

17)  $\{2, 3, 4, 5, 6, 7, \dots\}$

18)  $\{-3, -7, -11, -15, -19, -23, -27, -31, \dots\}$

19)  $\{90, 110, 130, 150, 170, 190, 210, 230, \dots\}$

20)  $-2, -4, -6, -8, -10, -12, -14, -16, -18, -20, \dots$

*Using the recursive formula, find the explicit formula.*

21)  $a_1 = 4, a_n = a_{n-1} - 5$

22)  $a_1 = -2, a_n = a_{n-1} + 7$

23)  $a_1 = 3, a_n = a_{n-1} + 11$

*Using the explicit formula, find the recursive formula.*

24)  $a_n = 4n + 5$

25)  $a_n = -3n + 10$

26)  $a_n = 8n - 9$

27)  $a_n = -100n + 50$